

The evaluation of the educational program for the specialization of teaching physical education in the faculty of physical education – Assiut University (From specialized students point of view)

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Firstly: Research introduction:

Education is one of the most important fields which has an important role in countries development for its positive effect in preparing people with an appropriate scientific basis, university educational programs are specially facing interior and exterior challenges according to the ceaseless scientific progress that results in the necessity of having the educational program in high educational association to be submitted under continuous evaluation and reconsidering the structure and curriculum which are being presented.

It has been considered by the faculty of physical education to study and develop the system of interior regulations and modify its educational program to be compatible with the athletic cadre, and thus,

“the dividing system” was applied, as students should choose between these different specializations (teaching–training– management), in order to serve the society needs and provide it with all scientific and professional competencies in these specializations.

In order to keep these 3 educational programs up to date, they should be subjected to the evaluation and development on a regular basis, concerning its goals, message and formation, and thus the efficiency of the program can be examined. In addition to that, identify the strength and weakness points for correction according to the facilities available as it was confirmed by the studies of **Worthen and Fitzpatrick in (1997)** in the program evaluation, as they

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have reached to a conclusion that the educational programs evaluation should put in consideration 4 basic factors (the environment, the inputs, the process and the outputs).(10)

This encouraged the researchers to do these studies trying to detect what is the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University By the assessment of the different aspects for this program from the student point of view.

Secondly: research objective:

The assessment of the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students point of view)

And to achieve this, the researchers put these questions:

1. What is the current vision , philosophy and objectives of the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students point of view)

2. What is the current essence of the content of the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students' point of view).

3. What is the current essence of the methodology of the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students point of view)

4. What is the current essence of the facilities of the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students point of view)

5. What is the current essence of teachers standards of the educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students point of view)

6. What is the current essence of the calibration used in the

educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University (from the specialized students point of view)

Thirdly: the researches plan and procedures:

1. Research method:

The researchers used the descriptive method to achieve the aims of the research as it suits the research.

2. The research sample:

The research sample of (101) students has been chosen from the undergraduate students specialized in teaching in the faculty of physical education – Assiut University in 2012/2013

3. Tools of gathering information:

The researchers have analyses the content of former studies (1)(4)(5)(6)(8)(9)(10) which are relevant to the research topic in order to gather information about different aspects and sentences.

Subsequently the researchers held personal meetings with experts in methodology and curriculum, in order to reach the appropriate design of questionnaire studied.

4. The questionnaire:

The questionnaire was designed by the 2 researchers in order to evaluate the current educational program for the specialization of teaching the physical education in the faculty of physical education – Assiut University throughout studying the interior roster of the faculty of physical education regarding the educational program in specialization of teaching physical education, afterwards they considered 9 experts opinions in the important aspects should be included in the questionnaire, and they figured out that the proportion weight according to the experts assessment to the educational program was between (66.67% : 100%) both researchers agreed to accept the percentage of 70% of the experts opinions. And thus the educational outcome aspect has been eliminated, as the proportion weight to the experts' acceptance has reached (66.67%)

Meanwhile combining the program policy aspect with the vision, philosophy and the goals of the programs according to the experts opinions. While the proportion weight of the educational

program for the questionnaire assessment that has been approved by the experts ranged between (77.78%: 100%) and thus the final numbers suggested for the questionnaire aspects were (6) aspects.

And after that all statements were formed for each aspect that was approved in one application, and then it was presented with its initial form to the experts for approval. and the consequence was that the proportional weight of the statements approval ranged between (70.37%:100%), both researchers approved a percentage for accepting the aspects more than 70% from the experts opinions. And thus (6) statements were eliminated number (7, 14, 17, 39, 43, 63), meanwhile (4) statements number (5, 10, 18, 30) were reformed, that resulted in reducing the questionnaire statements to (66) statement.

- The scientific transactions of the questionnaire:

The questionnaire was applied on a sample of (20) students male and female from the undergraduates of the faculty of physical education Assiut university for the batch of 2012-2013, and that was from 15/4/2013 until 5/5/2013, in

order to ensure the validity and stability of the questionnaire, and know whether it can be applied on the essential sample or not.

The researchers relied on the truthfulness of the jury by presenting the questionnaire to the (9) experts from 20/3/2013 until 9/4/2013, meanwhile they depended on the interior compatibility by applying it on a sample of (20) students male and female from within the committee and from outside the essential sample. Subsequently the researchers calculated correlation factor between each statement grade and the total grade of the aspect that it belongs to, and the result was the correlation factor Between the grade of each statement of the 6 aspects and the total grade to the aspect that it belongs ranged between (0.82: 0.96) regarding the aspect of the vision, philosophy and program goals, and between (0.81: 0.95) regarding the aspect of program content, and between (0.80 : 0.95) and (0.80 : 0.96) to the aspect of the facilities and equipment, and between (0.81 : 0.96) to the factor of teachers, and finally the correlation factor ranged between (0.88 : 0.96) to the

factor of assessment methods, and all these correlation factors statistically indicative at a level of (0.05) which refers to the interior compatibility between the grade of each statement and the grade of the factor that it belongs to.

Also the correlation factor between the grade of all factors and the total grade of the questionnaire has been calculated and it ranged between (0.98: 0.99) as these correlation factor statistically indicative at a level of (0.05) which refers to the truth of the interior compatibility of the questionnaire.

That was on Saturday 1/5/2013. And the score of the correlation factor between the first and the second implementation to the questionnaire factors ranged between (0.96: 0.99) these correlation factors are statistically indicative that shows the questionnaire is stable. After the researchers finished the scientific factors to the questionnaire, and ensuring that it is true and stable without eliminating any statement, thus the questionnaire is totally prepared and ready to be implemented on the essential sample.

5. Questionnaire implementation:

Both researchers implemented the questionnaire with its final form on the undergraduate students sample male and female, teaching department from 20/5/2013 till 30/5/2013.

Fourthly: presenting, discussing and interpreting the results:

In order to achieve the questionnaire goals and to reach answers for its inquiries, within the information and data that the researchers reached from the statistic studies, the researchers are trying to answer the questions throughout this results:

To answer the first inquiry throughout results analyzing of the sample response we'll find that statements number (1, 3, 4, 5, 8) have reached a high response as it ranged between (71.29% to 80.53%)

As statement number (12) which refers to the interest of the educational program to use directed educational procedures towards the social standards and the ethical behavior to the teaching profession, came in the first position. And this shows the success of the educational program of the teaching

department which has the effect on students that they are the major factor for the program directed to them in all policies, and this what has been proved by **Zeinab Aly Omar, Ghada Galal Abdelhaki**m(2008) that the teacher of physical education will not be able to complete his role unless his preparation is based on a scientific, cultural, professional, educational, ethical, spiritual and a technical basis. (7:66)

To answer the second enquiry by the analyzes of the sample response results shows that the statements number (1,3,5,10,2,8) got a high responses ranged between (71.95% to 84.49%) as statement number (1) came in the first position that concerns the plan and the content of the study in the lectures is included in the curriculum, that's very logic as the faculty of physical education Assiut University was very concerned at this time with all procedures that allow it to get the certified license.

Also the researchers noticed the students' response to the statement how sufficient the training to develop the basic skills of the physical education teacher, came in the 14th

position between the statement of the program content factor as the proportion weight was (71.95) which shows more concern to the field training, as **Zeinab Aly Omar, and Ghada Galal Abdelhaki**m(2008) referred to this point in 2008, as they mentioned that the field training is the second base that contribute in qualifying the physical education teacher, as it's considered as an implementation of the educational studies that student's pass throughout his theoretical studies. (7:73).

In order to answer the third inquiry and throughout the result analysis of the sample response shows that the response in statement number (3,5,6) reached more than (70%) while the remnant of the statements got less than (70%) such as statements number (1,2,4) while statement number (3) came in the first position, as its proportion weight was (83.83%) that concerning giving the chance to students to use the methodology describe through giving examples and peers directing. While statement number (1) concerning dividing students in the practical lectures according to their developing level, came

at the last position, the researchers noticed that the double of the responses of students to this factor comparing with other factors, is because of not achieving the desired satisfaction to those who benefit from this factor, although the teachers of this curriculum have the capability to vary in the methodology and techniques according the educational situation they are facing, in addition to that using a variety of supplementary materials.

Regarding the 4th inquiry, throughout the result analysis for the sample responses, shows high responses ranged between (71.95% to 89.11%)

Except for statement number (7) with its proportional weight of (67.99%) while statement number (3) came in the first position with a proportional weight of (89.11%) as per students response to this factor concerning having a library with a reading materials for researches specialized in sports in school, generally this aspect came in the first position as it has got the highest proportional weight comparing with the other factors in the questionnaire, the researchers believe that this might refer to

the desire of the faculty of physical education Assiut University to distinguish itself by providing the best educational services, and this will not happen unless there is a progress in the quality level.

This result matches **Hanan Mohamed Ahmed's** result in (2009) as she mentioned that the library of the faculty consists of a sufficient references and resources regarding the specialization field. In addition to the availability of having the athletic fields, tools and equipment needed in teaching. (2)

In order to answer the 5th inquiry, and throughout the result analysis of the sample response that shows a high response to all statements ranged between (71.95% to 81.19%), while statement number (3) came in the first position with a proportional weight of (81.19%), meanwhile statement number (1) came in the last position with a proportional weight of (71.95%), generally students responses showed that those who teach the curriculums in the program have a remarkable performance, which made them got a high responses from

students of the sample, regarding using a strong models of students with an appropriate level of fitness that allows them to perform during the lecture, also both researchers believe that the competency of the teacher in doing his job properly, has a great role to achieve the desired educational outcome of the program, and this is compatible with study result of “**Barbra Matiro and others**”(2000) which showed that the faculty member has a very important rank in the educational system, as he is an essential part for any reformation or development in the educational process to achieve its goals, and thus, it’s very necessary for his job and role to be supervised regularly, and working on them to make them appropriate to assist them to do their jobs properly. (5:26) In order to answer the 6th enquiry, and throughout the result analysis of sample students responses, we found that statements number (2,3,4,6,8,9,10) got a responses ranged between (70.63% to 77.56%), while statement number (10) came in the first position regarding distributing the assessment grades

appropriately in each curriculum. As researchers noticed the acceptance of students to the assessment methods used in the program as it has clear factors for students’ evaluation, in addition to that making students feel that the evaluation process is very clear and honest by declaring the result of their evaluation and discuss it with them, meanwhile various assessment factors are used in course examination.

Students’ views showed that student is not evaluated only in the midterm, the program also includes assessment factors for the processes and the results (periodically/eventually), the researchers believe that the assessment should be ceaselessly from the beginning of the term till the end of it, which increases students desire to improve their level.

Fifthly: Conclusion:

Throughout the goals of this research, and according to the procedures applied and statistic plans to analyze the gathered data, and all the results reached, the researchers conclude the following:

- The educational procedures are directed to a social factors and moral

behavior to the profession of teaching physical education.

- The theoretical information of the practical lectures are sufficient than the theoretical lectures to the same curriculums.

- The program provide various activities and methodologies that develop self-study

- The existence of a private library with subjects for reading and researches specialized in school sports.

- Places for performing practical and theoretical lectures are appropriate and sufficient.

- The faculty members are committed to dress up in appropriate sports-wear during the lecture.

- Students' evaluation factors are clear with the grade distributed appropriately within the content.

- A variety of evaluation factors in the examination of the educational curriculum.

Sixthly: Recommendations:

- Annual conferences should be held to evaluate review and modify the educational program plan and the educational procedures and implementation.

- Implementing training courses and research circles to the faculty members and to the assistant corporation with methodologies up to date, which improve their ability to vary in the way they teach to be compatible with students as future teachers.

- Seek new forms and models to evaluate students, which allow the faculty members to evaluate students' performance, read it and write the appropriate comments so students can modify their knowledge, skills directions.

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